



**LANGUAGE
SCHOOLS**

UNIVERSITY PREPARATION PROGRAM (UPP)

- Learn key skills for achieving success in college or university
- Ongoing feedback will help you identify challenges and opportunities for improvement
- Participate in the UPP customized study group in the morning, and choose afternoon electives to support your interests or areas for improvement

AVAILABLE IN

New Delhi

ENTRY REQUIREMENT

To begin the UPP, students should meet a minimum **ILSC Beginner 4**. Some exceptions may apply.

START DATES AND PROGRAM LENGTH

Please contact ILSC–New Delhi for start dates and program length.

SAMPLE SCHEDULE

MONDAY TO FRIDAY

| | |
|-------------------------|---|
| 10:00 am–1:00 pm | University Preparation Customized Study Group |
| 1:00–2:00 pm | Lunch |
| 2:00–3:30 pm | Monday–Thursday: ILSC Skills Class* Friday: Optional PM classes are available |

**ILSC Skills Classes: Students can choose topics including conversation, grammar, listening/pronunciation, vocabulary and writing. These classes will be mixed with other ILSC students.*

Program availability is dependent on student enrollment

PROGRAM AVAILABILITY

For more information, please contact :

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DESCRIPTION

The University Preparation Program (UPP) teaches students the key skills needed to be successful in college and university. Students will cover topics such as general English communication, academic English, note-taking, writing, presentation skills, project-based tasks, debating, and other themes that relate to students' chosen majors such as the Indian economy, Indian business practices and culture, and business vocabulary and expressions. Students will participate in group discussions and will examine Indian business case studies (Based on Canadian Language Benchmarks).

PROGRAM OVERVIEW

Students taking the UPP will improve their skills in 6 key areas. Classes will involve individual and group work, and instructors will draw on a wide range of resources to help students improve their skills.

SURVIVAL ACADEMIC SKILLS

Survival Academic Skills include: listening and note-taking; oral and written presentation skills; “Read Smart” techniques such as skimming, scanning, text organization, inference, and predicting; learning independently; referencing and summarizing to avoid plagiarism; and detecting bias in readings.

GRAMMAR STRUCTURES

During the first week, students will have a grammar skills assessment. Based on their needs, students will focus on a variety of grammar structures which could include: present perfect; nouns and quantifiers (some/any/many/one), negative questions; connecting ideas (and, but, so, because); another/other/others; modals of polite requests (will/ would); modals of permission (may I, can I, could I); giving instructions (imperatives and connectors); Review of verb tenses (B1–B3); Review of grammar in previous levels, as needed.

WRITING SKILLS

Students will learn to draft, revise, and produce a good logical paragraph and develop the rhetorical device of narration. Students will focus on using correct word order, grammar and vocabulary learnt in class, as well as correct spelling, punctuation and capitalization. Students will also gain an understanding of basic paragraph structure, and develop an ability to use simple and compound sentences, write topic sentences, supporting sentences and concluding sentences, and write a simple narrative paragraph with a sequence of events.

READING SKILLS

Students will learn to use and understand a wide variety of text types including newspaper and magazine articles relating to business topics, manuals, forms, short stories, and simple novels. Students will focus on comprehension of the common words, vocabulary, expressions and idioms learned in class. Students will also learn to skim and scan text for main ideas, use a unilingual dictionary, guess unfamiliar words based on context, and identify the organization of text.

SPEAKING SKILLS

Students will practice their learnt grammar and vocabulary in oral activities, individually, in partners and in groups. Speaking activities are based on reading, grammar, and writing assignments. Students will apply grammar and vocabulary learnt in class and will focus on asking and responding to questions, describing situations or telling simple stories. Students will participate in group and partner discussions and will improve pronunciation skills.

LISTENING SKILLS

Students will practice their learnt grammar and vocabulary in listening activities. Listening activities are based on reading, grammar, and writing assignments. Students will develop the skills to follow simple and informal conversations, understand the main ideas of a conversation by recognizing familiar words and phrases, understand idiomatic expressions, understand ideas, opinions and feeling about familiar topics and activities, and understand everyday instructions.