

A photograph of two young men standing outdoors, looking at a smartphone together. The man on the left has a beard, glasses, and a topknot, wearing a striped shirt. The man on the right has curly hair, glasses, and a white t-shirt with a brown strap over his shoulder. They are both smiling. The background is a blurred city street. A large blue and yellow diagonal graphic is overlaid on the left side of the image.

# ELS SCHOOL CATALOG 2025

ELS EDUCATIONAL SERVICES, INC.  
SCHOOL CATALOG

**JANUARY 1, 2024 – DECEMBER 31, 2024**

# ELS EDUCATIONAL SERVICES, INC.

## SCHOOL CATALOG



- Introduction
  - Mission and Vision statements
  - Contact information
  - Questions / Complaints
  - Description of institution and resources
  - Library and learning resource center
  - Admission requirements
  - Credits
  - Articulation agreements
  - Visa services
  - Language proficiency
  - Programs offered
  - Requirements for student achievement
  - Attendance policy
  - Leave of Absence
  - Probation and dismissal policies
  - Faculty and staff
  - Student services
  - Housing information
  - Cancellation and refund policy
  - Record retention
  - Pricing
  - Financial Aid
- Approval and Accreditation



# INTRODUCTION



ELS is a private institution which is approved by the Division of Private Business and Vocational Schools of the Illinois Board of Higher Education.

ELS is fully accredited by the Accrediting Council for Continuing Education ([www.accet.org](http://www.accet.org)).

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement.

## MISSION STATEMENT & VISION



### OUR VISION

Empowering people through global education.



### OUR MISSION STATEMENT

To provide our global community with transformative learning, living and work experiences by offering the finest language, career and higher education programs.

## OUR CORE VALUES

### PASSION

to enrich and transform people's lives

### INNOVATION

to evolve through creativity and diversity

### RESPECT

to treat everyone with compassion and dignity

### COLLABORATION

to build community and achieve more together

### INTEGRITY

to act responsibly & ethically in everything we do

### CONTACT INFORMATION: ELS LANGUAGE CENTERS IN ILLINOIS

CHICAGO/RIVER FOREST (ALL CLASSES ARE HELD ON SITE AT THE PHYSICAL LOCATION)  
7900 W. DIVISION ST, RIVER FOREST, IL 60305  
773.277.3799





## QUESTIONS OR COMPLAINTS

Any complaint or questions a student may have regarding this catalog that have not been satisfactorily may be directed to the Illinois Board of Higher Education at:

**Illinois Board of Higher Education**

1 N. Old State Capitol Plaza, Suite 333

Springfield, IL 62701

Phone: (217) 782-2551

Fax Number: (217) 782-8548

or at [www.ibhe.org](http://www.ibhe.org).

## PHYSICAL DESCRIPTIONS AND RESOURCES

ELS Language Centers in Chicago offers classroom space, administrative offices, and a Language Technology Center (computer lab/learning resource center).

All students are provided with ELS proprietary materials including textbooks published by Pearson and National Geographic, a digital learning platform, and supplemental materials such as vocabulary flash cards, leveled readers, and access to many online resources. Every Center is equipped with highspeed wireless Internet and a computer lab.

## LIBRARY AND LEARNING RESOURCE CENTER

Students are encouraged to use the Language Technology Center (LTC) for additional practice and study throughout the day. Each student in the EAP, GE, and SEM programs will have one class per day in the LTC. Additionally, the LTC is available for self-directed student use before and after classes each day.

Students also have access to Dominican University, campus-based resources, including the library.

## ADMISSION REQUIREMENTS

To enroll at ELS, you must meet the following requirements:

1. Complete and sign the application form
2. Pay the ELS application fee
3. Make the ELS tuition prepayment (see "2024 Prices and Dates")
4. Submit your financial certification in English, if requesting a Form I-20
5. A high school diploma is not required
6. Upon admission, students must take the ELS Placement Test. Scoring based on rubrics will determine what level course the student will benefit most from

### REQUIRED DOCUMENTS FOR ENROLLMENT

In order to apply to any ELS Language Centers' program, students will need to submit the following documents:

- Completed and signed application form
- Non-refundable application fee
- Tuition prepayment
- Financial certification documentation, in English
- Copy of your current passport, showing your name and date of birth
- Housing deposit (if ELS housing is required)
- Airport pick-up fee (if requested)

## ACCEPTANCE

Once ELS receives your application materials and fees and you are accepted, ELS will send you an I-20 Form (Certificate of Eligibility), if requested, and a Welcome letter. The Welcome letter will give you more information about your next steps, including your arrival at ELS in the U.S.A. and how to apply for a student (F-1) visa.

## PROGRAM ENTRY REQUIREMENTS

There are no language proficiency requirements. Intensive, Semi-Intensive English, and American Explorer are available to students of all levels.

## ACCEPTANCE OF CREDITS

**NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION** The transferability of credits you earn at ELS Language Centers is at the complete discretion of an institution to which you may seek to transfer.

Acceptance of the Certificate you earn in ELS Language Centers is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending ELS Language Centers to determine if your certificate will transfer.

ELS Language Centers does not offer credit for prior experiential learning. ELS Language Centers does not accept credits earned at other institutions or through challenge examinations and achievement tests. ELS Language Centers does not offer placement services.

## ARTICULATION AGREEMENTS

Students may use ELS Level 112 Intensive program Completion to meet university English Language Proficiency Requirements at any one of our University Partners. Students may use ELS Level 109 Intensive program Completion to meet Community College English Language Proficiency Requirements at any one of our Community College Partners. ELS Language Centers has articulation agreements with over 600 college and university partners in the United States. All ELS University Partners, their programs and admission requirements may be found at [www.universityguideonline.org](http://www.universityguideonline.org)

# VISA SERVICES AND INFORMATION FOR INTERNATIONAL STUDENTS

## F-1 STUDENT VISA

According to US immigration laws, you must enter the United States on a nonimmigrant, student (F-1) visa if you wish to study in our intensive, semi-intensive, and EFE English programs. ELS Language Centers is authorized under Federal law to enroll nonimmigrant alien students.

To obtain an F-1 student visa you will need to present to the US Embassy or US Consulate certain documents to demonstrate your intent to study in the United States and, after completion of your studies, return to your home country. The documents you need include an I-20 obtained from ELS, proof of financial certification, a valid passport, and evidence of ties to your country. In addition, a personal interview with a visa officer will be required. ELS does not charge for any of these services.

We recommend that you make an appointment for your interview at least 60-120 days before the date you intend to begin your studies. More information on how to apply for a student visa, including the required visa application, is available on US Embassy and US Consulate websites, a listing of which may be found at [www.usembassy.gov](http://www.usembassy.gov).

Prospective and current F-1 visa students should visit Study in the States [www.studyinthestates.dhs.gov/students](http://www.studyinthestates.dhs.gov/students) to learn about the process and rules for studying in the United States as an international student.

ELS does not provide visa services. We will, however, provide guidance based on current SEVP regulations and vouch for student status as per their status in SEVIS.

## LANGUAGE PROFICIENCY

English language proficiency is not a requirement for enrollment at ELS Language Centers, as it is an ESL program. All classes are taught in English and all levels are accepted for instruction. Students take a placement test upon arrival and their level is determined and documented at that time. This applies to all programs offered by the school.

## PROGRAMS OFFERED AT ALL ELS LANGUAGE CENTERS LOCATIONS

### INTENSIVE ENGLISH PROGRAM: 30 LESSONS PER WEEK; 120 HOURS REQUIRED FOR COMPLETION

- Fulfills the English language requirement for admission to over 600 colleges and universities around the world. Ideal for academic bound students, or for others requiring comprehensive knowledge of the English language.
- Includes the following **courses**: 2 hours of Structure & Speaking (SSP), 2 hours of Reading/Writing, 1 hours Elective (SEC), 1 hour Language Technology Course (LTC).

### SEMI-INTENSIVE ENGLISH PROGRAM (SEM): 20 LESSONS PER WEEK; 80 HOURS REQUIRED FOR COMPLETION

- Suitable for students not planning to attend university. Includes **courses** listed in the Intensive program, except Reading/Writing.

### AMERICAN EXPLORER PROGRAM (ACP): 15 LESSONS PER WEEK; 60 HOURS REQUIRED FOR COMPLETION

- Designed for tourists who would like part-time English study. Includes SSP **course** and either SEC or LTC.

### ENGLISH FOR EXECUTIVES (EFE): 35 LESSONS: 20 GROUP LESSONS + 15 PRIVATE LESSONS

- English for Executives (EFE): 35 Lessons: 20 group lessons + 15 private lessons

## REQUIREMENTS FOR STUDENT ACHIEVEMENT FOR ALL PROGRAMS

All incoming students will participate in a Placement Test to determine their level. ELS offers 12 levels (101-112) and mainly uses two similar proprietary objective tests for placement purposes. One test is an online test taken prior to arrival, and the other is a paper-based test given to students who arrive and have not taken the online test. The paper and pencil test includes listening and grammar sections. ELS created recordings for the listening section of the objective test to increase the standardization among branches. In addition to this multiple-choice test, the ELS placement battery includes an oral/aural interview and writing sample.

In July 2023, ELS introduced an online placement test. This placement test was developed by ILSC Language Schools and adopted by ELS in July 2023. Like the paper-based test, this online test assesses listening, speaking, reading, writing and grammar knowledge. Students receive an email link to take the online placement test 4 weeks prior to their start date. The link is active for 14 days. If students fail to take the test before the link expires, a new email is sent with a new test link. Like the paper-based test, the writing and speaking skills are assessed are human scored by trained personnel. As with the paper test, each skill and element tested (listening, speaking, reading, writing and grammar) are correlated to an ELS level. Final placement is based on an evaluation of all five areas tested. In cases where a student has a jagged profile among assessments, emphasis is placed on the productive skills (writing and speaking) when making the final placement.

This online placement test was originally designed to correlate to the 10 proficiency levels offered by ILSC Language Schools. Before adopting this test, ELS worked with ILSC to compare ILSC levels to ELS levels in terms of CEFR (Common European Framework of Reference) levels. ELS and ILSC found that the 10 ILSC levels and the first 10 ELS levels (101 – 110) were closely aligned in terms of CEFR. A concordance table was then developed to convert online placement test scores to ELS placement levels. See VIII.A.5. Exhibit 1 PROLA Concordance with ELS Placement Levels.

### PASSING REQUIREMENTS

- Minimum of 1.0 on final exam
- Minimum of 1.0 on speaking evaluation
- Minimum of 1.0 on writing evaluation
- Minimum of 1.0 in each class
- Minimum of 2.0 overall GPA
- Attendance (please see below for details)

Students receive a Final Grade Report each session which includes their grade, attendance, a skills evaluation, and teacher's comments. Students who pass a Proficiency Band receive a Certificate of Promotion and students who complete Level 109 or Level 112 receive a Certificate of Completion.



# ATTENDANCE POLICY



Because ELS would like you to get the maximum benefit from your program, you will be expected to attend all classes. If you have excessive absences from any combination of classes in any session, you will fail the level unless you make up the work missed and are able to demonstrate mastery of the material covered. More than 18 absences in a 4-week course from lesson hours in the Intensive program, or 12 or more in the Semi-Intensive program could cause you to fail your level. Students are eligible to take a 4-week break in study after 16 consecutive weeks of study. Advance written notice is required.

Program	Hours taught per Session	Minimum Required Attendance (in hours)
INTENSIVE	120	96
SEM	80	64
ACP	60	48
EFE	140	112

ELS policy is for students to attend all classes in the program in which they are enrolled. While there are no “excused” absences, absences based on legitimate need such as illness should be considered when a student is at risk for failing due to excessive absences. Students who have documented medical reasons for absences may be eligible for authorized reduced course load.

Also note that each class has a specific limit to the number of allowable absences. If students exceed this limit, they will receive a zero for “class work and participation,” which typically constitutes 20% to 25% of their class grade. Specifically, students will get a zero for “class work and participation” when they have the following number of absences per class: Class Hours absent SSP or LS 6 or more hours of class (3 days) R/W 6 or more hours of class (3 days) SECs 4 or more hours of class; 5 or more hours (AM classes) LTC 5 or more absences = failure

Students who miss 10 minutes of class (e.g., arriving late or leaving early) are counted as absent for that day.

## ATTENDANCE POLICY

Instructors must notify the Academic Director of any students who are absent for two days in a row. A staff member (Center Director, Academic Director or International Student Advisor) must contact the student to determine the reason for the absence. Instructors should also notify the Academic Director if any students are excessively absent or late. Attendance is recorded hourly on the Enrollment & Evaluation Report, within ODY, and noted on the final evaluation.

## LEAVE OF ABSENCE

F-1 students are eligible for one four-week leave after four months of consecutive studies. Students must consult with the Designated School Official for eligibility and processing.

**NEED MORE INFORMATION**  
**WWW.ELS.EDU**





# PROBATION AND DISMISSAL POLICIES

The ELS logo is located in the top right corner of the header image. It consists of the letters "ELS" in a bold, orange, sans-serif font, enclosed within a white speech bubble shape with an orange border.

## FAILURE TO THRIVE ACADEMICALLY

Students who are unable to pass must repeat their level. Students who repeat a level two times meet personally with the Academic Director. They are given an Individualized Learning Plan and an Academic Warning. If, after a third attempt at the same level, a student is unable to pass, they will receive additional counseling and an updated learning plan and will receive a notice of Academic Probation. Students who repeat the same level four times will be considered a case of "Failure to Thrive Academically" and may be asked to study at another location and/or ESL program, at the discretion of the District Director.

## EGREGIOUS ABSENCES

Excessive Absences are any combination of absences within a program that result in the student being absent more than 20% of the time. Excessive absences for each program are as follows:

- 24 hours for an intensive (EAP) student
- 16 hours for a semi-intensive (SEM) student
- 12 hours for an American Explorer (ACP) student

A student with excessive absences is immediately placed on academic probation and receives an amelioration plan, e.g., reporting to the Academic Director on a daily basis. Continued absences may result in the student's expulsion from the program. Students with excessive absences who are on an F1 or J1 nonimmigrant visa must also be provided an Immigration Warning Letter. If these students' attendance does not improve, their SEVIS records are subject to termination, pending District Director and PDSO approval. If ELS terminates the SEVIS record, the student must: a) leave the United States; b) transfer to another SEVIS-approved school and file for reinstatement; or b) re-apply to ELS, be admitted, and apply for reinstatement (e.g., if the absences were beyond the control of the individual). When any student is expelled or dismissed from ELS, the Regional Director and Sales Director must be notified, along with the Counseling Agent if the student is agent-referred or Advisor/Program Manager if part of a sponsored program.

## CODE OF CONDUCT

Students who violate the ELS Code of Conduct may face disciplinary action up to and including dismissal from the program.

## FACULTY AND STAFF

The instructional staff at ELS Language Centers are highly experienced ESL professionals. Minimum hiring requirements are a Bachelor's Degree plus three years of ESL teaching experience.

Each ELS Center has an administrative staff that consists of the following positions, or combinations thereof:

- Center Director / Designated School Official
- Academic Director
- International Student Advisor / Designated School Official

**NEED MORE INFORMATION**  
**WWW.ELS.EDU**

The ELS logo is located in the bottom right corner of the page. It consists of the letters "ELS" in a bold, orange, sans-serif font, enclosed within a white speech bubble shape with an orange border.



## STUDENT SERVICES

ELS Language Centers offers the following student services:

- Housing assistance
- University counseling
- Activities and cultural program
- General advising
- Airport pick-up
- Immigration advising
- Orientation

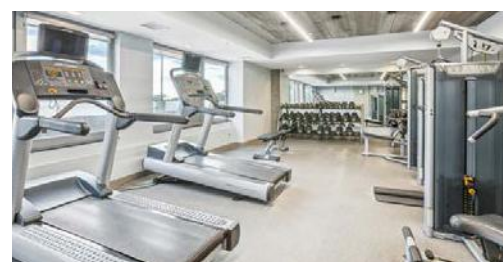
ELS does not offer placement services.



## HOUSING

Living with a Host Family is one of our housing options. Students make the request at the time of application and a host family is designated. Information about the host family is sent to the student three weeks before the session start date.

Chicago also offers apartments near the center. The apartments are two people to a room (unless unoccupied) and are anywhere from one bedroom to six bedrooms. Students are welcome to search for their own housing as well.



**NEED MORE INFORMATION**  
[WWW.ELS.EDU](http://WWW.ELS.EDU)



# CANCELLATION AND REFUND POLICY



## TUITION AND FEES

If ELS does not accept your application, ELS will refund you the application fee, as well as any tuition collected. Tuition payment for your entire booked course is required prior to attendance and is subject to the cancellation and refund policies stated below.

## TUITION AND FEES CANCELLATION POLICY\*

If ELS accepts your application, but you cancel your booked course, the application fee will not be refunded. However, should you cancel your booked course, you may apply your application fee toward a new course for up to 12 months after your initially scheduled start-date.

If your visa application is rejected or you cancel your booked course prior to the start date and you have not entered the U.S.A. on a student visa sponsored by ELS, ELS will refund all tuition and fees (except the application fee and express mail fee). If you enter the U.S.A. on a student visa sponsored by ELS and cancel your booked course or do not report for class, ELS will retain the first four weeks of tuition as a non refundable fee if you have a booked course of four or eight weeks.

## TUITION AND FEES REFUND POLICY\*

Standard Programs (Intensive English, Semi-Intensive English, American Explorer, English For Executives).

If you withdraw during the first four weeks of your booked course, ELS will retain the first four weeks of tuition and fees as a non-refundable fee. You will be eligible for a prorated tuition refund on any remaining weeks of your booked course. This refund will be calculated by week based on the weekly price for the actual length of study. If you withdraw after the first four weeks of your booked course and have not completed at least 50% of your booked course, you will be eligible for a prorated tuition refund. This refund will be calculated from your last recorded day of attendance and will be calculated by week based on the weekly price for your actual length of study. ELS counts any part of the week that you studied as a full week of attendance for refund calculations. If you withdraw after completing at least 50% of your booked course, you will not be eligible for a refund.

If you extend the length of your booked course and withdraw from the course before completing 50% of the extended portion of your booked course, you will be eligible for a prorated tuition refund of the booked extension. This refund will be calculated from your last recorded day of attendance and will be calculated by week based on the weekly price for the actual length of your extended study. ELS counts any part of the week that you studied as a full week of attendance for refund calculations. If you extend the length of your booked course and you have completed 50% or more of the extended portion of the booked course, you will not be eligible for a refund.

## PROGRAM CHANGES

There is a one-time \$150 program change fee if you change your enrollment from the Intensive English program to the Semi-Intensive or American Explorer program after your first four weeks of enrollment. No program changes are permitted within the first four weeks of a booked course.

**NEED MORE INFORMATION**  
**WWW.ELS.EDU**





# CANCELLATION AND REFUND POLICY



## HOUSING CANCELLATION AND REFUND POLICY

ELS kindly requests that should a student wish to cancel or defer, we are notified as soon as possible. If notified at least 14 days prior to the arrival, the housing reservation fee will be refunded in full. If notified less than 14 days prior to the arrival, the fee is nonrefundable. In the case of a visa denial, ELS will refund the \$600 reservation fee upon receipt of a visa denial letter.

## ALL REFUNDS

Refunds will be made within 30 calendar days of your notice of cancellation or withdrawal from the program. ELS follows all applicable state and federal regulations, including those related to student refunds. All refunds are processed in the same method in which payment was originally received.

## RECORD RETENTION

Document	Duration of Retention
Academic Records	Indefinitely
Student Progress	Duration of study
SEVIS Compliance	3 years from date of separation
Invoices	1 year from date of separation
Payments	3 years from date of separation
Refunds	3 years from date of separation
Financial Guarantee Letters	1 year from date of separation
All other enrollment-related fields	3 years from date of separation

Students can contact the Academic and/or Center Director at the Center at any time in order to get a copy of the records or transcript, as these records are kept indefinitely.

## PRICING AND FINANCIAL AID

ELS Language Centers do not offer Financial Aid

## APPROVAL AND ACCREDITATION

ELS Language Centers is approved by the Division of Private Business and Vocational School of the Illinois Board of Higher Education. ELS Language Centers is accredited by the Accrediting Council for Continuing Education and Training (ACCET).

## NEED MORE INFORMATION

[WWW.ELS.EDU](http://WWW.ELS.EDU)



# INSTITUTIONAL DISCLOSURES REPORTING TABLE



**July 1, 2022 through June 30, 2023 (past fiscal year)**

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name:					
The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.					
Disclosure Reporting Category	Program Name	REGULAR	SEMI-INTENSIVE	AMERICAN EXPLORER	EFE
	CIP*	13.1401	13.1401	13.1401	13.1401
	SOC*	25-3011	25-3011	25-3011	25-3011
A) For each program of study, report:					
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.		0	0	0	0
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:					
	a) New starts	66	1	4	0
	b) Re-enrollments	0	0	0	0
	c) Transfers into the program from other programs at the school	0	0	0	0
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).		66	1	4	0
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:					
	a) Transferred out of the program or course and into another program or course at the school	0	0	0	0
	b) Completed or graduated from a program or course of instruction	23	1	3	0
	c) Withdrew from the school	0	0	1	0
	d) Are still enrolled	43	0	0	0
5) The number of students enrolled in the program or course of instruction who were:					
	a) Placed in their field of study	0	0	0	0
	b) Placed in a related field	0	0	0	0
	c) Placed out of the field	0	0	0	0
	d) Not available for placement due to personal reasons	0	0	0	0
	e) Not employed	0	0	0	0
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.		0	0	0	0
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.		0	0	0	0
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		0	0	0	0
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		0	0	0	0

\*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

\*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

\*A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

# ELS CHICAGO

on the campus of **DOMINICAN UNIVERSITY** in Chicago, IL



## WHY CHOOSE CHICAGO?

- ELS Chicago is located on the scenic campus of Dominican University, minutes away from downtown Chicago with access to the city's many arts, entertainment, dining and shopping offerings. Combine fast-paced city life in Chicago with safe suburban life in River Forest, Illinois.
- Dominican University is highly regarded for its academic rigor, affordability, and values-based, relationship-centered learning environment - it is ranked #15 overall in the Midwest, while in Illinois it is ranked #1 best value, #1 social mobility, and #1 best undergraduate teaching.
- When not in the classroom, students have the opportunity to visit museums, attend a sporting event, visit beautiful Millennium Park, or enjoy Chicago's vibrant music, theatre, arts, architecture, and iconic neighborhoods - don't forget to try Chicago deep-dish pizza while you're there!

## GENERAL FEES

Application fee -

all programs, one-time, non-refundable fee:	\$180.00
Materials & Technology Fee (per week):	\$ 27.50
Student Health Insurance (per week)***:	\$ 50.00
Facility Fee (per week):	\$ 20.00
<b>Airport Pickup Fee (One way)</b>	\$175.00 International
ORD - Chicago O'Hare International Airport (Optional. Available to all students for an additional fee.)	

## TUITION FEES PER WEEK

	1-11 Weeks	12-23 Weeks	24+ Weeks
Intensive English (30 lessons/week)	\$550	\$515	\$485
Semi-Intensive English (20 lessons/week)	\$425	\$400	\$375
American Explorer (15 lessons/week)	\$410	\$385	--

## HOUSING PRICES PER WEEK

**Homestay (price per week):**

14 meals per week (breakfast and dinner) \$370

**Chicago Student Residence | Off Campus (per week):**

Double occupancy - minimum booking 4 weeks \$400

ELS may use carefully selected partners to house students with suitable Homestay providers.

## TOTAL FEES FOR 1 SESSION (4 WEEKS) OF STUDY

**PROGRAM / COURSE NAME:** Intensive English (Tuition: \$2200 per session; Materials & Tech fee \$110; Facility Fee \$80 per session. TOTAL DUE AT TIME OF ENROLLMENT: \$2390)

**PROGRAM / COURSE NAME:** Semi-Intensive English (Tuition: \$1700; Materials & Tech fee \$110; Facility Fee \$80 per session. TOTAL DUE AT TIME OF ENROLLMENT: \$1890)

**PROGRAM / COURSE NAME:** American Explorer (Tuition: \$1640 per session; Materials & Tech fee \$110; Facility Fee \$80 per session. TOTAL DUE AT TIME OF ENROLLMENT: \$1830)

## PROGRAM LENGTH

Students can take ELS programs for a minimum of 1 week, up to their preferred total program length (American Explorer is only available for a maximum of 12 weeks). Students may start on any Monday year round except the last week of the session (or Tuesday when a holiday falls on Monday); however for the best experience, we recommend starting on a session start date.

## 2024 SESSION START AND END DATES

Sessions are four weeks long and end on a Friday. ELS Chicago is on the B Center Schedule: see dates below. All programs (Reg, Sem & ACP) have the same start date and end date.

Session 1: January 8-January 26  
Session 2: February 5-March 1  
Session 3: March 4-March 29

Session 4: April 1-April 26  
Session 5: April 29-May 24  
Session 6: May 28-June 21

Session 7: June 24-July 19  
Session 8: July 22-August 16  
Session 9: August 19-September 13

Session 10: September 16-October 11  
Session 11: October 14-November 8  
Session 12: November 11-December 6  
Session 13: December 9-January 3, 2025

Sessions are four weeks long and end on a Friday. ELS Chicago is on the B Center Schedule: see dates below.

All programs (Reg, Sem & ACP) have the same start date and end date.







USA

# 2024 START DATES

2024

JANUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

■ SCHEDULE A

■ SCHEDULE B

■ HOLIDAYS

## CHICAGO SESSION START AND END DATES

- Session 1: January 8-January 26
- Session 2: February 5-March 1
- Session 3: March 4-March 29
- Session 4: April 1-April 26
- Session 5: April 29-May 24
- Session 6: May 28-June 21
- Session 7: June 24-July 19
- Session 8: July 23-August 16
- Session 9: August 19-September 13
- Session 10: September 16-October 11
- Session 11: October 14-November 8
- Session 12: November 11-December 6
- Session 13: December 9-January 3, 2025

### SCHEDULE A START CENTERS\*

Cincinnati, OH	Cleveland, OH
Houston, TX	Melbourne, FL
Nashville, TN	St. Petersburg, FL
Philadelphia, PA	

### SCHEDULE B START CENTERS\*

Chicago, IL
LA County, CA
St. Paul, MN
San Francisco, North Bay, CA

### 2024 HOLIDAYS

New Years Day	January 1, 2024	Juneteenth	June 19, 2024
Martin Luther King Day	January 15, 2024	Independence Day	July 4, 2024
President's Day	February 19, 2024	Labor Day	September 2, 2024
Good Friday	March 29, 2024	Thanksgiving	November 28 & 29, 2024
Memorial Day	May 27, 2024	Christmas Day	December 25, 2024

While all programs run in 4-week sessions, students can start on any Monday year-round (Tuesday if Monday is a public holiday). For the best experience we encourage students to start at the beginning of a session where possible and not to start on week four of the session.

[WWW.ELS.EDU](http://WWW.ELS.EDU)



USA

# 2025 START DATES

2025

 **SCHEDULE A**
 **SCHEDULE B**
 **HOLIDAYS**

## CHICAGO SESSION START AND END DATES

- Session 1: January 6-January 31
- Session 2: February 3-February 28
- Session 3: March 3-March 28
- Session 4: March 31-April 25
- Session 5: April 28-May 23
- Session 6: May 26-June 20
- Session 7: June 23-July 18
- Session 8: July 21-August 15
- Session 9: August 18-September 12
- Session 10: September 15-October 10
- Session 11: October 13-November 7
- Session 12: November 10-December 5
- Session 13: December 8-January 2, 2026

JANUARY						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### SCHEDULE A START CENTERS\*

### SCHEDULE B START CENTERS\*

Cincinnati, OH	Cleveland, OH	Chicago, IL
Houston, TX	Melbourne, FL	LA County, CA
Nashville, TN	St. Petersburg, FL	St. Paul, MN
Philadelphia, PA		San Francisco, North Bay, CA

### 2025 HOLIDAYS

New Years Day	January 1, 2025	Juneteenth	June 19, 2025
Martin Luther King Day	January 20, 2025	Independence Day	July 4, 2025
President's Day	February 17, 2025	Labor Day	September 1, 2025
Good Friday	April 18, 2025	Thanksgiving	November 27 & 28, 2025
Memorial Day	May 26, 2025	Christmas	December 24 & 25, 2025

While all programs run in 4-week sessions, students can start on any Monday year-round (Tuesday if Monday is a public holiday). For the best experience we encourage students to start at the beginning of a session where possible and not to start on week four of the session.

[WWW.ELS.EDU](http://WWW.ELS.EDU)